

Section 5: School-Parent Compact
HILLSIDE ELEMENTARY SCHOOL
School-Parent Compact
Shared Responsibilities for High Student Academic Achievement
2020-2021

This school parent compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the following requirements: (20 U.S.C. § 6318[d])

- (a) Describe the **school's responsibility** to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging state academic standards.

*Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's content standards.

*Communicate high expectations for every student and endeavor to motivate students to learn.

*Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.

*Provide parents opportunities to volunteer and participate in their student's classes and to observe classroom activities. Parents are allowed access on campus for assemblies, Extravaganza, and select morning assemblies where pertinent information is shared. (Raptor system is put into place to ensure student and staff safety.)

*Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows: Teachers will send home progress reports, make phone calls home, or meet with parents to maintain communication with parents regarding their child's progress with academics, behavior, and homework.

*Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents through the following means: Parents are encouraged to schedule appointments with staff members before/after school. Special arrangements can be made to meet the needs of the parents. Parents are welcome to visit their child's classroom with prior notice. They are encouraged to volunteer in the classroom (Approved Parent Volunteer Application is required) or during special activities such as School Site Council, English Learners Advisory Committee, African American Parents Advisory Committee, PTA, and special parent activities (Black History, etc.)

Provide regular meeting times where parents can learn about practices relating to the education of their children and can respond to the school s

*Offer parents the opportunity to participate in shared decision making with other school staff and families for the benefit of students, through the following opportunities:

*Parent meetings and committees where parents can participate in understanding the Title I program and can provide input and comments on what is working for their child.

*Meetings/committees where parents can participate and have time to interact with other parents and respond to what is working for their child(ren) and what would be suggestions they have.

*Provide regular meeting times where parents can learn about practices relating to the education of their children and can respond to the school site's suggestions.

*These can include surveys, parent advisory groups, parent events that includes round table discussions, meetings where the parental involvement policy is discussed, Muffins with the principal, etc.

**Reflects Hillside Happenings and Family Engagement (Resource Worker)

- (b) The ways in which each **parent will be responsible** for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])

1. Monitor their child's daily attendance.
2. Provide a time and place to help support them with homework.
3. Monitor their child's time spent and content of what they are watching on T.V. and playing on their video games.
4. Participate in school related activities, parent conferences, and special activities (if able).

5. Communicate with their children daily to become more informed about their school progress.
6. Respect the school, staff, students, families, and community.
7. Check and sign student agendas
8. Monitor and provide direct support for positive behavior interactions.

(c) (c) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the following: (20 U.S.C. § 6318[d][2])

i. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement; (20 U.S.C. § 6318[d][2][A])

Conferences will take place as follows:

Twice a year, during parent teacher conferences and per parent requests. Parents also meet with teachers, admin., and appropriate support staff when Tiered II intervention supports are in place, following 6 weeks of progress monitoring and parent communication.

ii. Frequent reports to parents on their children's progress; **are provided as follows** (20 U.S.C. § 6318[d][2][B])

Teachers will send home progress reports, make phone calls home, or meet with parents to maintain communication with parents regarding their child's progress with academics, behavior, and homework.

iii. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; **is provided as follows:** (20 U.S.C. § 6318[d][2][C])

Parents are encouraged to schedule appointments with staff members before/after school. Special arrangements can be made to meet the needs of the parents. Parents are welcome to visit their child's classroom with prior notice. They are encouraged to volunteer in the classroom (Approved Parent Volunteer Application is required) or during special activities such as School Site Council, English Learners Advisory Committee, African American Parents Advisory Committee, PTA, and special parent activities.

iv. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. § 6318[d][2][D])

Parents/family members and staff members have regular two-way communication in the following ways:

- Parent meetings and committees where parents can participate in understanding the Title I program and can provide input and comments on what is working for their child.
- Meetings/committees where parents can participate and have time to interact with other parents and respond to what is working for their child(ren) and what would be suggestions they have.
- Provide regular meeting times where parents can learn about practices relating to the education of their children and can respond to the school site's suggestions.
- These can include surveys, parent advisory groups, parent events that includes round table discussions, meetings where the parental involvement policy is discussed, Muffins with Admin., etc.

Students will be responsible for improving their academic achievement.

1. Arrive to class on time and be ready to work hard, follow school rules, PBiS expectations, and learn.
2. Bring necessary materials, completed assignments, and homework to class.
3. Complete homework and read for a minimum of 20-30 minutes daily outside the classroom.
4. Limit my television watching and video game playing to be able to get enough sleep to be ready for school daily.
5. Communicate regularly with our parents and teachers about our school day.
6. Respect the school, classmates, staff, families, and community.
7. Interact with others in a kind and appropriate manner.
8. Keep our campus clean.

